



## COURSE OUTLINE: HSP142 - PROF DEVELOPMENT

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HSP142: PROFESSIONAL DEVELOPMENT
<b>Program Number: Name</b>	1054: HAIRSTYLING
<b>Department:</b>	HAIRSTYLIST
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This course teaches students to adapt to various and changing technologies, applications and procedures in the industry while developing a plan outlining future professional activities and goals. Time management strategies will be researched and implemented to prioritize tasks, duties and daily life responsibilities. This course is one of two program-embedded general education courses and meets the themes of Social and Cultural Understanding and Personal Understanding.
<b>Total Credits:</b>	1
<b>Hours/Week:</b>	1
<b>Total Hours:</b>	15
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1054 - HAIRSTYLING</b></p> <p>VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>General Education Themes:</b>	Social and Cultural Understanding Personal Understanding
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.
<b>Books and Required Resources:</b>	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773  Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479  Theory Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769455  Hairstyling Supply Kit available for purchase in the bookstore

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	1. Cultivate a professional image to comply with client and employer expectations.	1.1 Define professional image 1.2 Describe self-esteem, self-image and its projection 1.3 Define personality and attitude, and their influence in the workplace 1.4 Apply dress code concepts based on employer requirements 1.5 Demonstrate communication skills with co-workers and employers
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	2. Develop career goals and success strategies.	2.1 Describe the importance of goal settings and identify its impact 2.2 Define goal setting techniques, short term and long term 2.3 Develop personal and professional goals 2.4 Benchmark and evaluate goals 2.5 Describe the basic guidelines for success including motivation and self-management
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Identify learning resources and opportunities to promote professional	3.1 Create a professional development plan with support from mentors, suppliers, co-workers, professional associations, etc. 3.2 Professional Development` and the importance of

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	competence and skill development.	attending seminars, workshops and conferences 3.3 Identify means of keeping pace with new trends and their adaptations 3.4 Assemble means of networking
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Identify areas for professional growth and development by assessing constructive feedback relating to ones own performance, strengths and limitations.	4.1 State strategies to develop and implement ongoing self-evaluation 4.2 Distinguish performance appraisal evaluations and their positive role on professional development 4.3 Interpret constructive criticism and describe its relevance in professional growth and development based on appraisals
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Research, recognize and reproduce current trends for cutting and styling hair, permanent wave services, chemical texture services, colour and lightening services and hair additions.	5.1 Integrate resources to maintain current knowledge and competence in the hairstyling profession 5.2 Identify current trends and techniques for cutting and styling hair, permanent wave and chemical texture services, colour and lightening techniques and hair additions 5.3 Create social media platform to network and research styles to replicate 5.4 Use multi-media resources to research current trends, such as: magazines, Internet, networking and social media
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Become familiar with past and present trends in hairstyling.	6.1. Research resources to maintain current knowledge and competence in the hairstyling profession. 6.2. Identify current trends and how they are influenced by history. 6.3. Become familiar with multi-media platforms, including magazines, the Internet, and social media and networking platforms to network and research style trends. 6.4. Research style icons throughout history.	

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Theory, Assignments and Testing	100%

**Date:**

June 16, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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